

The Gospel Project for Adults, Spring 2018
Interactive Teaching Tips for Adults, Special Session (Easter)

Introduction: *Help your group members connect with the major theme.*

The major emphasis today is the resurrection. It is the cornerstone of our faith. No doubt, many of your group members will be dressed up for Easter. Ask them, “Why are you wearing the outfit you have on? What does it represent?” Have 2-3 people share.

Part 2: *Check for understanding using “Think-Pair-Share” technique.*

Write this quote on the board:

If Jesus rose from the dead, then you have to accept all that he said; if he didn't rise from the dead, then why worry about any of what he said? The issue on which everything hangs is not whether or not you like his teaching but whether or not he rose from the dead.

[Source: Timothy Keller, *The Reason for God: Belief in an Age of Skepticism* (New York: Viking, 2008), 113.]

Think-Pair-Share: As your group members listen to the quote and reflect on the crucial importance of the resurrection, say something like the following: “**Think** for 30 seconds about this quote. What are your impressions? How should this relate our priorities? Now I want you to discuss this in **pairs** with a person on your left or right who is not your spouse.” (Pause for 60 seconds.) Call on 3-4 pairs to **share** one idea.

Part 3: *Help your group members understand the permanence of God's guarantee.*

The text emphasizes the guarantee of our resurrection. Ask this question: “Have you ever bought a product with a lifetime guarantee? If so, what would happen if that company went out of business?”

Then talk about how God's guarantees are as good as He is. He is everlasting and all-powerful. He promises and delivers!

Conclusion: *Challenge for application.*

As Christians, we rejoice in the resurrection of Christ and in our future resurrection. But how many of us fail to take this foundational, fundamental, and guaranteed truth to a lost and dying world? Instruct your group members to ask God specifically for a burden for the unsaved and to put a person on their heart to pray for and share the gospel with.

Teaching Tip of the Week

Howard Gardner has done some trailblazing work on multiple intelligences. His two classic books on the subject are *Frames of Mind: The Theory of Multiple Intelligences* and *Intelligence Reframed: Multiple Intelligences for the 21st Century*. He posits that we learn in more ways than traditionally understood.

The teacher can be mindful of the *kinesthetic* learner by engaging all five senses in their lesson presentation. The more you involve yourself physically, the more learning takes place. There is a tendency among adult teachers to resort primarily to lecture. We have forgotten how we learned as children. Many of these types of learners tend to be dancers, athletes, coaches, craftsmen, and mechanics. They are "hands-on doers."

To help these learners, try incorporating some of the following in your lessons: charades, crafts, use manipulatives like artifacts and coins, use role play, and sign language. Sometimes it is helpful for a teacher to think as if they are training children. That way you are more likely to engage your group members using a variety of senses.

[Source: Barbara Bruce, *Seven Ways of Teaching the Bible to Adults: Using Our Multiple Intelligences to Build Faith* (Nashville: Abingdon Press, 2000), 52.]