

The Gospel Project for Adults, Fall 2017  
Interactive Teaching Tips for Adults, Session 5

**Introduction: *Connect with the main theme.***

Write the following poem on the board before your group members arrive. When class begins, ask them to comment on it:

*Redemption's price our Savior paid  
When all our sins on Him were laid;  
He took our guilt, He bore our shame  
That we may glorify His name.*

[Source: David DeHaan quoted in Dave Branon, "Even Her?" Our Daily Bread, October 26, 2012, <http://odb.org/2012/10/26/even-her.>]

**Point 1: *Check for understanding through comparison.***

In this section, we are going to look at a true purification sacrifice, the substitute of our Savior. Unfortunately, almost all other religions and societies practice some kind of ritual purification to try and please their deities. Show your group members the video clip titled "A Freezing Japanese Shinto Purification Ritual—Misogi" (1 minute, 37 seconds) found at [https://www.youtube.com/watch?v=FIFqaUYA\\_T4](https://www.youtube.com/watch?v=FIFqaUYA_T4).

As they are observing the video, instruct them to make observations as to what is going on and why. Allow a few members share their insights. Ensure that they note how the participants believe some external ceremony and/or cleansing can change the internal. Also, they are the ones who provide purification, not another, especially their god.

**Point 2: *Engage through a song.***

The main precept we focus on in this section is Jesus the King humbling Himself to an ignominious death. Play the song "When I Survey the Wondrous Cross" (7 minutes) available at <https://www.youtube.com/watch?v=qC1IllbwX4w>.

As they listen to at least a good portion of the song, have the group members jot down 1-2 ideas that they glean from the song about Christ's death. Ask 2-3 members to share their insights.

**Point 3: *Engage through personal experience.***

Ask your class members if any of them have ever been abandoned or forsaken by someone they loved. If they are willing to share, ask, "How did that make you feel about them? Yourself?"

**Conclusion: *Challenge your group members to live the lesson.***

The lesson emphasizes the death of Jesus in our place. Encourage your group members to spend time with God this week thanking Him specifically for His sacrifice on their behalf. Say, "Now that you see the seriousness of sin and the need for sacrifice, thank God for His provision of salvation through Christ's completed work on the cross. Tell someone else about His great love this week."

**Teaching Tip of the Week**

"What are they thinking about?" Every teacher should have this in mind when they walk into the classroom. If a teacher thinks their students are always ready to learn and fully engage with the lesson, they are naïve. Students might be thinking about problems with their family, their job, the beautiful weather, bills, or any number of things. The first task of a teacher is to "prime the pump" of learning by getting them to *want* to learn about the subject at hand. The student needs to know in the first minute or two the value of the lesson for their lives. If you can't get them engaged early, they probably won't assimilate the lesson. A resource that every teacher should have on his or her shelf is Mel Silberman's *Active Learning: 101 Strategies to Teach Any Subject*. It is worth its weight in gold!