

The Gospel Project for Adults, Winter 2016-17
Interactive Teaching Tips for Adults, Session 5

Introduction: *Illustrate with politics.*

Walk through some American political history by looking at the presidential promises on this website:

<http://www.cnn.com/2012/08/22/politics/gallery/presidential-promises/>

Ask, “Do we believe what we are told by politicians or other world leaders? Why or why not? How different are the promises of God?” Challenge learners to quote some of God’s promises. Point them to Jeremiah 29:11, Matthew 11:28-29, and Philippians 4:19 to get them started.

Point 1: *Ask a volunteer to share some historical background.*

In the week before class, enlist a history buff to give a brief (five-minute) lecture on Cyrus of Persia. (If he or she would like a jump-start on research, share this website: <http://www.bibleresearch.org/articles/a2pws.htm>)

Engage the class in discussing how God—not chance or politics or Cyrus’s own power—brought Cyrus to his reign at exactly the time God wanted His people to have the freedom to return to Jerusalem.

Point 2: *Discuss priorities.*

Ask, “What are some of the priorities that most people value?” Quickly show the information in this slide presentation, pointing out not only the differences but also the similarities between the generations:

<http://www.nielsen.com/content/dam/nielsen-global/eu/docs/pdf/Global%20Generational%20Lifestyles%20Report%20FINAL.PDF>

Say something like, “What are our priorities as Christians?” Likely, *worship* will not be one of the first items mentioned. Ask, “Why *should* worship be the top priority of people who follow God?”

Conclusion: *Reflect on the nature of worship.*

Give each learner an index card and pen. On a large piece of paper as an example, write several times the sentence “God alone is _____.”

Encourage learners to do the same thing, filling in the blank with as many descriptive words as they can think of.

After a few minutes of writing, say, “Now let’s say these things to God,” and encourage learners to say them aloud, all at the same time. Say something like, “What we have done here is worship. We can do this any time, any place, with anyone.” Encourage learners to grab a fresh index card every morning as a reminder to worship God throughout the day.

Teaching Tip of the Week

Psalm 100 is among the oldest and most beloved calls to worship. Begin your lesson today by reading it from several different translations.