

The Gospel Project for Adults, Summer 2016
Extended Instructional Approaches for Session 6

Introduction: *Help your group members engage with the lesson.*

Ask: “When was the last time you gave into temptation? What were the circumstances? Could they have been avoided?” After a few minutes, ask for 2-3 class members to share.

Part 1: *Engage your students with a quote.*

Have the class break into 2-3 groups. Give each group the following quote:

*Temptation always carries with it some bait that appeals to our natural desires. The bait not only attracts us, but it also hides the fact that yielding to the desire will eventually bring sorrow and punishment. It is the bait that is the exciting thing. Lot would never have moved toward Sodom had he not seen the well-watered plains of Jordan (Gen. 13:10ff). When David looked on his neighbor’s wife, he would never had committed adultery had he seen the tragic consequences: the death of a baby (Bathsheba’s son), the murder of a brave soldier (Uriah), the violation of a daughter (Tamar). **The bait keeps us from seeing the consequences of sin.***

After a few minutes, have the groups relate their insights.

[Source: Warren Wiersbe, *The Bible Exposition Commentary: The New Testament*, vol. 2 (Colorado Springs: Victor Books, 1989), 342.]

Part 2: *Check for understanding using “Think-Pair-Share” technique.*

Have your group members watch the clip “Lie Detector” from the film *Meet the Parents*. The clip is available at <http://www.wingclips.com/movie-clips/meet-the-parents/lie-detector> (2 minutes, 34 seconds).

Think-Pair-Share: As they watch the clip, ask them to think about Greg’s lies and how the lie detector machine exposed them. Ask, “What did exposure to the truth (a lie detector) cause Greg to do? **Think** for 30 seconds about these statements...Now I want you to discuss this in **pairs** with a person on your left or right who is not your spouse.” (Pause for 60 seconds.) Call on 3-4 pairs to **share** one idea.

Part 3: *Engage the group with an example of genuine repentance.*

Have your group members watch the clip “Why Are You Doing This?” from the film *Fireproof*. The clip is available at <http://www.wingclips.com/movie-clips/fireproof/why-are-you-doing-this> (3 minutes, 22 seconds).

As they watch the clip, have your class observe Caleb’s actions toward his wife Catherine. Ask, “Is there genuine repentance or just remorse? What indicators do you see for your answer?” Have several members share their insights.

Conclusion: *Challenge for application.*

Have your class spend a few minutes examining Psalm 139:23-24 and asking God to search their hearts and show them their faults. Ask them to thank God for His merciful forgiveness and provision of Christ’s sacrifice on the cross.

Teaching Tip of the Week

One of the ways to help participants understand new material or challenging concepts is to provide them with one or more analogies and/or word pictures that help them make the connection between something they are familiar with to something with which they are not familiar. Examine the following passages to get a glimpse of how the Master Teacher did it: Matthew 4:19; 9:9-17; and John 10:1-10. In your teaching, look for comparisons and examples from daily life to really help your group members “get” the material.