



MIDDLE SCHOOL RESOURCE

The God Who Sends: Session 7

Serve

Key Statement: God's people work for 1) the good of all who believe, 2) the good of the world, and 3) the good of their church.

::CONNECT::

Option 1: Acts 2 Transliterated

- Your students are being asked to “transliterate” Acts 2 into the contemporary world. They are either to produce a skit or series of drawings showing what Acts 2:43-47 would look like if Luke were writing in 2015.
- Break your students into groups (for skits) or individuals (for drawings). Assign each group/student one of the verses (or a section of a verse). Their job is first to “transliterate” the verse into the contemporary setting (for example, instead of saying they broke bread from house to house, saying they ate meals together or hung out together all the time). Their next job is to illustrate the verse with their skit or drawing(s).
- Once everyone is ready, have them go in the order of their verses with minimal interruption from you. They are to read the transliteration as they perform the skit or show the drawing. Once everyone is done, debrief. Ask them how they think they did.
- Debrief further by asking if what they depicted is what the church looks like. If not, why not? If yes, what is so good about that?

Option 2: Insert Salt, Light, Press Play

- With your students, come up with a list of situations or settings. They can be real-to-life or make-believe. Write that list out. It could be:
 - a zombie apocalypse
 - the barber shop
 - a cruise
 - the grocery store
 - Jurassic Park
 - U.S.S. Enterprise
 - the locker room
- Break your students into groups. Let each group pick one of the situations or settings. Their job: to create a skit in that specific setting showing Christians

being salt and light. For example, how do Christians look like salt and light in a zombie apocalypse? In the locker room? If it helps, use the points from the lesson (i.e., that as salt we are to preserve and subdue good, and as light we are to broadcast Jesus).

- Let them prepare and then show their skits.
- Debrief. Applaud what was good and practical in terms of being salt and light. Let the students converse and share other ideas they would have had for the other settings. Ask the Holy Spirit to give them (and you!) courage to be those kind of people in any setting, and for Him to give us wisdom in how to be salt and light.

::CONVEY::

If you are pressed for time this week, consider only covering points two and three of the session.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide